



APHA 2022

ANNUAL MEETING & EXPO

BOSTON | NOV. 6 - 9

150 Years of Creating the Healthiest
Nation: Leading the Path Toward Equity



**Call for Abstracts
Submission Deadline**

**April 30, 2022
11:59 pm PST**

SUBMIT YOUR ABSTRACT(S) TO THE WOMEN'S CAUCUS

The Women's Caucus is interested in abstracts on topics that are related to the lives and health of women and girls of all ages.

The Women's Caucus is particularly interested in social, cultural, environmental, and political contexts of women's health across the lifespan. The Women's Caucus welcomes conceptual and data-driven abstracts that discuss emerging trends in women's issues. **Maximum word count is 250.**

The Women's Caucus (established in 1970) represents the health care needs, interests, and demands for expanded women's health research, intervention and treatment services, and reproductive rights. The Women's Caucus develops programs exploring a range of women's health issues, needs, and emerging topics. The Women's Caucus also works closely with APHA, other caucuses (e.g., Men's Health Caucus), the Committee on Women's Rights, and various sections (e.g., Maternal and Child Health, Sexual and Reproductive Health) to develop public health policy on behalf of women and girls of all ages.

Abstract Topics

- Expanding Access to Reproductive Health Services
- HIV/AIDS & Sexually Transmitted Diseases (or Infections)
- Health of Special Female Populations, Including (but not limited to) Women in Prison & Sex Workers
- Healthcare Access and Delivery (including Provider Trust)
- Impact of COVID 19 (Mental health, Access to Care)
- Maternal and Child Health
- Menstrual Health & Hygiene
- Violence Against Women and Girls
- Women's Health Disparities, Including Racial/Ethnic, Rural, and Older Women
- Women's Health across the Lifespan (Adolescence, Young Adulthood, Menopause)



Abstract Evaluation Criteria

Peer Review of Abstracts is Blinded. Abstracts will be Peer Reviewed Based on the Following Criteria:

Abstract Content - Specific to presenting topic, must be of sound science, or evidence-based (or evidence-informed) practice and serve to maintain, develop, or increase the knowledge, skills, or competence of the public health professional. Content must be objective, free from bias and promotion, no use of commercial entities, products, services, logos, or brand names.

Learning Outcomes - **At least two** measurable learning outcomes that reflects what the learner will be able to do as a result of participating in this educational activity.

Gap Addressed - Were gaps identified? Was it based on sound science, evident-based (or evidence-informed) practice that identified a change in skills, knowledge, and/or the opportunity for improvement?

Qualification Statement - Did the presenter clearly describe his/her qualification and areas of expertise?

Advancement - Extent to which the work described has the potential to inform and advance women's health.

Relevance - How well the abstract relates to one or more important women's health issues.

Innovation - Innovative information and/or cutting edge topic not addressed elsewhere.



Awards

Highest Scoring Abstract: The first author of the highest scoring abstract will receive a certificate of achievement prior to her/his presentation at the Annual Meeting.

Highest Scoring Student Abstract: The author of the highest scoring abstract authored by a student will receive a certificate of achievement prior to her/his presentation at the Annual Meeting.

Session Proposals

Instructions for Submitting a Proposal for an Entire Session:

- Submit each abstract (up to four abstracts per session) to the same topic area. If a session proposal includes abstracts submitted to multiple topic areas, the session proposal will be considered incomplete.
- Contact the program planners with the following information:
 - (1) A brief overview of the session (including relevance to health in all policies);
 - (2) At least three measurable learning outcomes for the entire session (each individual abstract that will be part of the proposed session must also have **at least two** learning outcomes); and
 - (3) The title, first author name, and abstract number of all abstracts that will be included in the session.

Session proposals may also include suggestions for moderators. A name and contact information for each person will need to be provided.

Session proposals that do not adhere to these requirements will not be considered. Email the program planning committee co-chairs if you have any questions.

For the APHA 2022 Annual Meeting & Expo, the Women's Caucus is interested in topics consistent with the theme of the meeting - 150 Years of Creating the Healthiest Nation: Leading the Path Toward Equity. We welcome submissions that are novel, related to emerging issues in the lives and health of women, and focus on the impact of health inequalities on women's health and well-being across the lifespan.

The session topics are preliminary and do not reflect the precise content of the final program, which will be based on peer-review evaluations, program theme, and diversity topics.

Important Information for Presenters

Only listed authors who are both APHA members and registered for the Annual Meeting may present accepted work. Only one author may present each abstract. Multiple presenters for one abstract will not be accepted. Neither APHA nor the Women's Caucus can provide any financial support (including, but not limited to, registration, airfare, lodging, etc.) for author attendance at the Annual Meeting.

Individuals should only submit an abstract if they (or a co-author) are committed to giving the oral or poster presentation themselves, or to finding a substitute willing to register, attend the meeting, and give the oral or poster presentation instead.

Invitations to present will be withdrawn should authors of award abstracts be unable to present at the Annual Meeting, and last-minute cancellations and no-shows at the Annual Meeting WILL affect future participation in the Women's Caucus program.

Guidelines

(Abstracts that do not follow these guidelines will not be reviewed.)

1. In most cases, structured abstracts are preferred. All research abstracts should be submitted with five sections: background/significance, objective/purpose, methods, results, and discussion/conclusions.
2. Do not include in-text citations in any of the abstract sections, or a list of references.
3. Do not include brand or trade names in the title and/or text of the abstract. Generic names are required for continuing education purposes. Women's Caucus prides itself on having most (if not all) of its sessions approved for continuing education units (CEUs). The inclusion of brand or trade names would result in CEUs being denied to an entire session. If you are in doubt as to whether or not a particular name falls into this category, email the program planning committee co-chairs for verification before you submit your abstract(s).
4. All abstracts must be submitted with at least two measurable learning outcomes in the proper APHA format (i.e., "By the end of the session, the participant will be able to..."). Learning outcomes should be measurable (e.g., describe, explain, identify, etc.) "To understand" and "To learn" are NOT measurable objectives. Refer to the APHA submission guidelines for more information on writing measurable learning outcomes.
5. Check the abstract title and text for spelling and grammatical errors.
6. Do not include your name or contact information in the text portion of the abstract as this prohibits a blinded peer-review process. Failure to adhere to these guidelines may result in your abstract being rejected.
7. If you are unable to identify a specific session for your abstract, submit it under the "Other Women's Issues" topic.
8. Lastly, All abstracts should contain sufficient details to fully evaluate the scientific value of the actual work that has been completed to-date, rather than alluding to what will be included in the presentation.

Please refer to the abstract submission page on the APHA website for abstract submission guidelines.

<https://secure.apha.org/imis/hubb>

Continuing Education Credits

APHA values the ability to provide continuing education credit at its Annual Meeting to physicians, nurses, health educators, and those certified in public health. Complete all required information when submitting an abstract so that attendees can claim continuing education credit for attending your session. Continuing education credits are necessary for these individuals to keep their professional licenses and credentials.

For a session to be eligible for continuing education credit, each presenter must provide:

1. An abstract free of trade and/or commercial product names.
2. **At least two** learning outcomes. It is important to note that "to understand" or "to learn" are not measurable learning outcomes. It is also important to note that compound learning outcomes are not acceptable. **ONLY** use the following measurable action verbs: explain, demonstrate, analyze, formulate, discuss, compare, differentiate, describe, name, assess, evaluate, identify, design, define, or list.
3. A signed Conflict of Interest Disclosure Form with a relevant qualification statement. The following is an example of an acceptable biographical qualification statement: *I have been the principal or co-principal of multiple federally funded grants focusing on the epidemiology of drug abuse, HIV prevention and co-occurring mental and drug use disorders. Among my scientific interests has been the development of strategies for preventing HIV and STDs in out-of-treatment drug users.* Please note that "I am the Principle Investigator of this study" is **NOT** an acceptable qualification statement.
4. All continuing education learning content must be of sound science or professional practice and serve to maintain, develop, or increase the knowledge, skills, and professional competence of the health professional. Learning content should be evidence-based (or at least evidence-informed). A list of over 30 areas will be provided online for you to choose from. You will be asked to choose at least one or up to six areas that your presentation will address.

Thank you for your assistance in making your session credit worthy. Email Mighty Fine at mighty.fine@apha.org if you have any questions concerning continuing education credits. For questions about the Women's Caucus program questions, email the co-chairs at aphawc.programplanners@gmail.com.

Cancellation Policy

If you are unable to present an accepted abstract submission, you must notify the Women's Caucus program planning committee co-chairs as soon as possible. If you are not able to attend, we ask that you find someone to present your slides or stand with your poster so that we can maintain a full program. Speakers who withdraw from the program without adequate advance notification or fail to show up for their scheduled presentations without previously notifying the program planners of cancellation **before the Annual Meeting** may not be permitted to give oral or poster presentations for the Women's Caucus program at future Annual Meetings.

Women's Caucus Membership

If you would like to become a member of the Women's Caucus, complete the membership form and email it to womenscaucus2012@gmail.com. There is no fee to join. Membership in the Women's Caucus will not affect your other affiliations with APHA in any way.

Women's Caucus Program Planners:

Nakesha Powell, MPA

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Correspondence:

Send Emails About the Women's Caucus Program to:
aphawc.programplanners@gmail.com

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